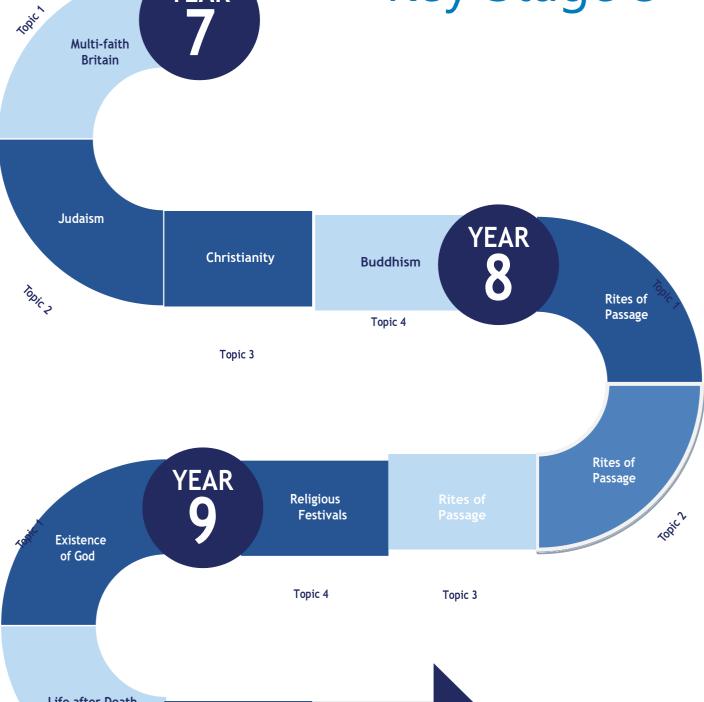


# **RELIGIOUS STUDIES** Key Stage 3





Life after Death **NEXT STEPS:** Popic 2 **Ethics Key Stage 4** 

# **Religious Studies**

#### Key Stage 3 – Year 7

	UNIT	KEY THEMES
	Topic 1 Multi-faith Britain	This first unit introduces students to the study of Religion, considering the nature of multi-faith Britain and the need for acceptance of Religious Diversity. Students will learn basic knowledge of the main 6 religions and be introduced to Religious Language and symbolism, also Founders and Origins.
7	TOPIC 2 Judaism	<ol> <li>What do Jews believe?</li> <li>What are Jewish scriptures?</li> <li>Orthodox and Reform Judaism</li> <li>The Temple and Synagogues</li> <li>What is Shabbat</li> <li>What is Pesach and Yom Kippur?</li> <li>How have Jews been persecuted?</li> <li>Anti-Semitism in Nazi Germany</li> <li>The Holocaust</li> <li>Holocaust Memorial.</li> </ol> Mid-Year Assessment
	TOPIC 2 Christianity	<ol> <li>The nativity</li> <li>Jesus' ministry and the Sermon on the Mount</li> <li>Jesus' crucifixion and resurrection</li> <li>The Nicene Creed</li> <li>Augustine and Original Sin</li> <li>Christianity today</li> </ol>
	TOPIC 3 Buddhism	<ol> <li>Religion in India</li> <li>The Buddha</li> <li>The Three Marks of Existence</li> <li>Karma and the Cycle of Re-Birth</li> <li>The Four Noble Truths</li> <li>Puja and meditation</li> <li>Buddhist ethics</li> </ol>
	E	nd of Year Assessment: Judaism & Christianity

### Religious Studies

Key Stage 3 – Year 8

	UNIT	KEY THEMES
	TOPIC 1 Rites of Passage	<ol> <li>The Journey of Life</li> <li>Birth</li> <li>Infant Baptism in Christianity</li> <li>Aqiqah in Islam</li> <li>Naam Karan</li> <li>Coming of Age</li> </ol>
8		Mid-Year Assessment
	TOPIC 2 Rites of Passage	<ol> <li>Bar/Bat Mitzvah and Bat Chayil in Judaism</li> <li>Upanayana in Hinduism</li> <li>First Communion and Confirmation</li> <li>Marriage in the UK Today</li> <li>The Sacrament of Marriage in the UK</li> <li>Nikah in Islam</li> <li>Marriage in Judaism</li> <li>Marriage in Hinduism</li> <li>End of Life rituals</li> <li>Christian Funerals</li> <li>Islamic burials</li> <li>Jewish Death Rituals</li> <li>Hindu Cremation</li> <li>Humanist end of life ritual.</li> </ol>
	TOPIC 3 Festivals	To align with the end of year celebration of students' successes throughout the year, we spend the last two RS lessons of the term recognising the times of celebration for Hindus: Holi (the festival of colour), and Raksha Bandhan (the festival of friendship/brotherhood).
		End of Year Assessment: (Prior to Topic 3) Rites of Passage

## **Religious Studies**

Key Stage 3 – Year 9

UNIT		KEY THEMES OF EACH LESSON	
	TOPIC 1 Existence of God	<ol> <li>Why is Religion Important?</li> <li>Does God Exist?</li> <li>The Nature of God</li> <li>The Cosmological Argument</li> <li>The Teleological Argument</li> <li>The Design Argument &amp; Evolution</li> <li>The Argument from Miracles</li> <li>The Argument from Morality</li> <li>The Problem of evil &amp; suffering</li> </ol>	
	Mid-Year Assessment		
	TOPIC 2 Ultimate Questions: Life After Death	<ol> <li>Life after death: Early beliefs</li> <li>Christian beliefs in Life after Death</li> <li>Akhirah in Islam</li> <li>Samsara in Hinduism</li> <li>Anicca and Rebirth in Buddhism</li> <li>Non-religious belief in life after death</li> </ol>	
9		Mid-Year Assessment	
	TOPIC 3 Ethics	<ol> <li>Assessment feedback and Introduction to Ethics</li> <li>Embryo Research &amp; Genetic Engineering</li> <li>Assisted Reproduction &amp; Surrogacy</li> <li>Cloning, Human Experimentation and Conjoined Twins</li> <li>Organ Donation and Transplant Surgery</li> </ol>	
		End of Year Assessment	